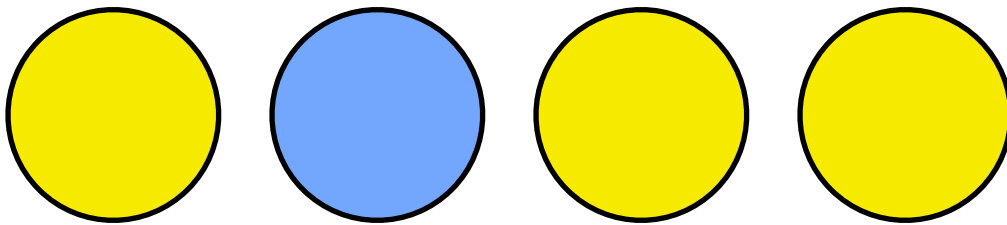


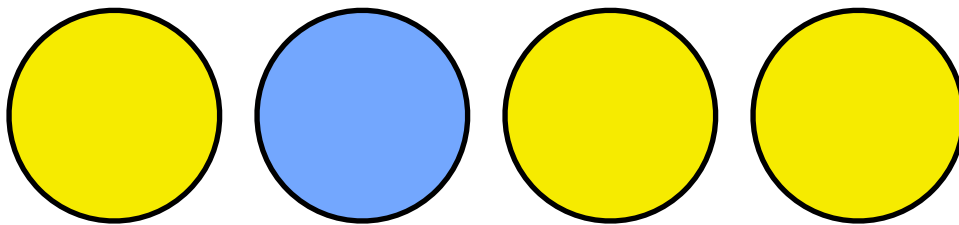
# Spot the Spot ??

A sealed paper tube is placed on the desk. A student is given 3 yellow and 1 blue spots. They are asked to put them on the desk in a horizontal row in any order they want. The blue spot could be placed in the first , second , third or fourth spot. When they are finished you pick up the closed and sealed paper tube. You cut the end off and ask the student to pull out the slip of paper inside and place it on the desk. The 4 spots on the paper are in the same order as the spots the student chose.

The student puts the chips in this order

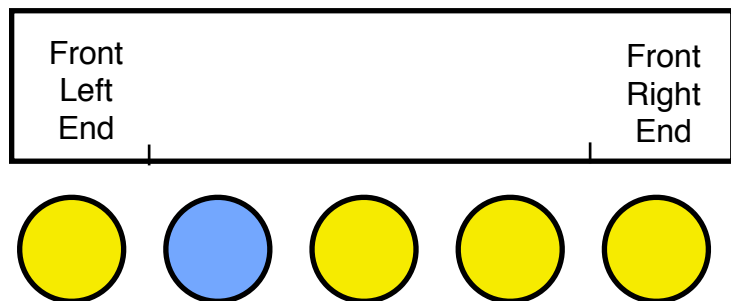


A sealed paper tube is cut open and the paper inside has predicted the order of the spots that the student has chosen.



## Preparation:

Print out the prediction card and tube pattern. Tape the tube on both long sides and the right of the end. Put 2 small faint marks on the side that you will use as the front of the tube where the gaps are between the first and second circles on the right and left ends of the strip. Place the prediction strip in form the right but **be sure the side of the strip with the blue dot to the left is facing up and on the left end.**



**Note that the prediction strip has 5 spots on it with the blue spot second from the left.**

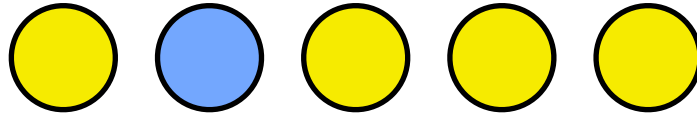
## Performance:

Take out the 1 Blue and 3 Yellow spots and place them on the desk in front of the student. Put the envelop and a pair of scissors on the desk in front of you. Ask the student to arrange the four spots in a horizontal row. You tell the student that they can place the chips in any order they want. You can demonstrate this if you want by showing the student a few possible ways to lay out the spots. Let the student position the 4 spots in a horizontal row and start the effect.

**Makes sure you are facing the same direction as the student.** Standing or sitting next to them works best. Pick up the envelop and use a scissors to cut an end off the envelop. Put the scissors and the cutoff piece in your pocket. The teacher then holds the envelope out to the student and asks the student to pull the slip of paper straight out of the envelop and lay it on the desk. When the student looks at the order of the yellow and blue spots on the desk they see that the the order of the spots on the prediction strip is the same as the order of the chips on the desk.

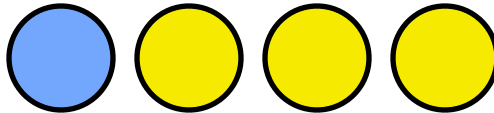
## How to perform the effect:

Note that the prediction strip has 5 spots on it with the blue spot second from the left.

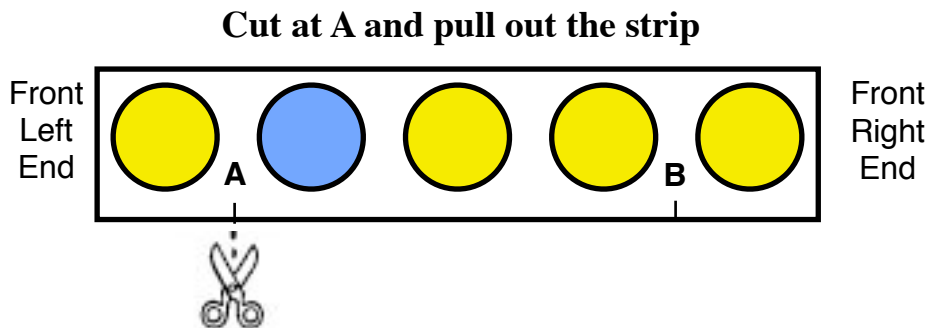


There are 4 possible positions that the blue spot can be placed in. Where the envelope is cut and how the strip is removed depends on what position the blue spot is placed in.

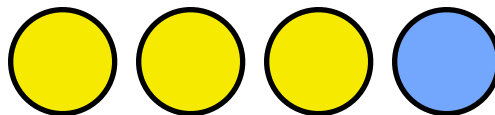
### 1. The blue spot is placed on the right end



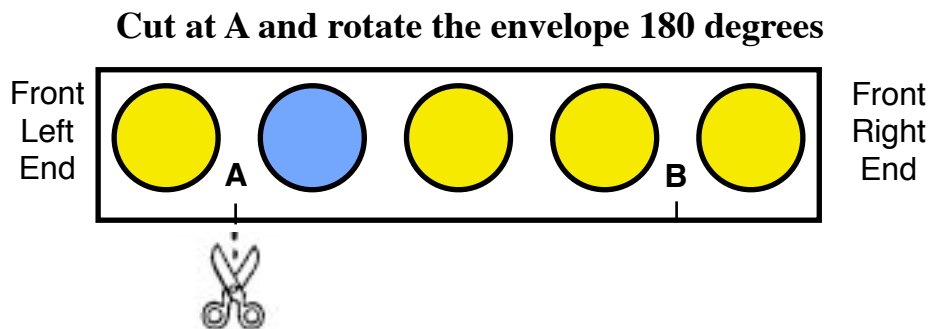
Cut the envelope at the left mark (A) and have the student pull the prediction strip straight out of the left opening and lay it down on the desk. The blue spot will be on the left end.



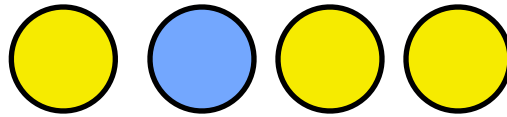
### 2. The blue spot is placed on the right end



Cut the envelope at the left mark (A). As you hand the envelope to the student **rotate it 180 degrees so that the opening is on the right**. Now have the student pull the prediction strip straight out of the opening and lay it down on the desk. The blue spot will be on the right end.

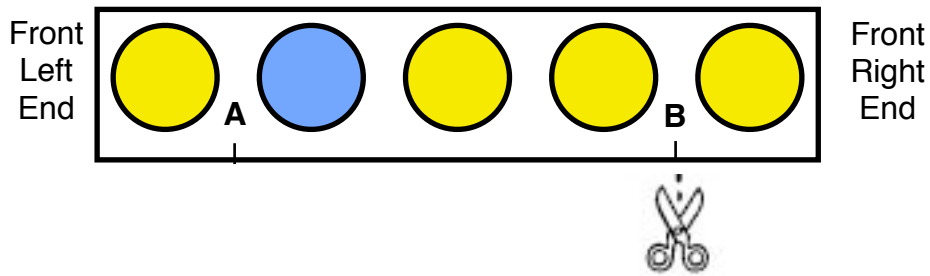


**3. The blue spot is placed second form the left end**

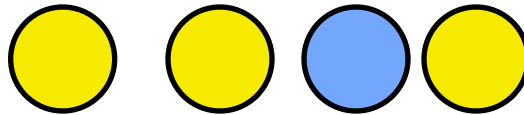


Cut the envelope at the left mark (B) and have the student pull the prediction strip straight out of the left opening and lay it down on the desk. The blue spot will be on the left end.

**Cut at B and pull out the strip**

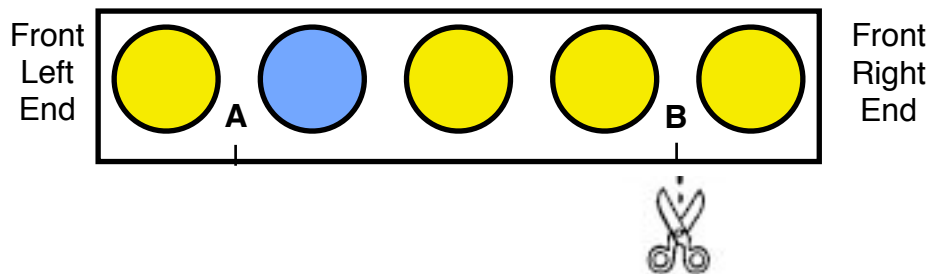


**4 The blue spot is placed second form the left end**

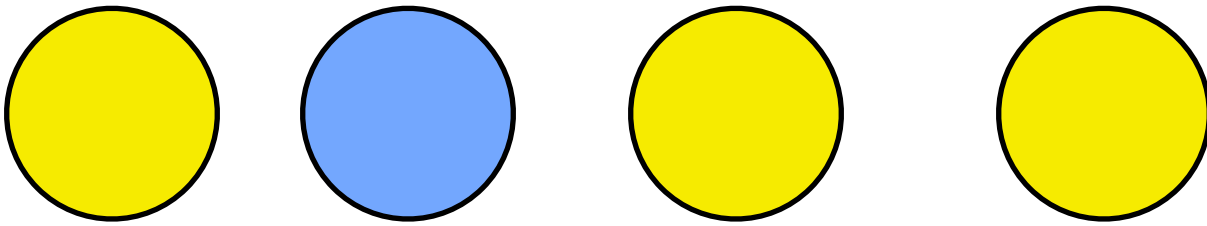


Cut the envelope at the left mark (B). As you hand the envelop to the student **rotate it 180 degrees so that the opening is on the right**. Now have the student pull the prediction strip straight out of the opening and lay it down on the desk. The blue spot will be on the right end.

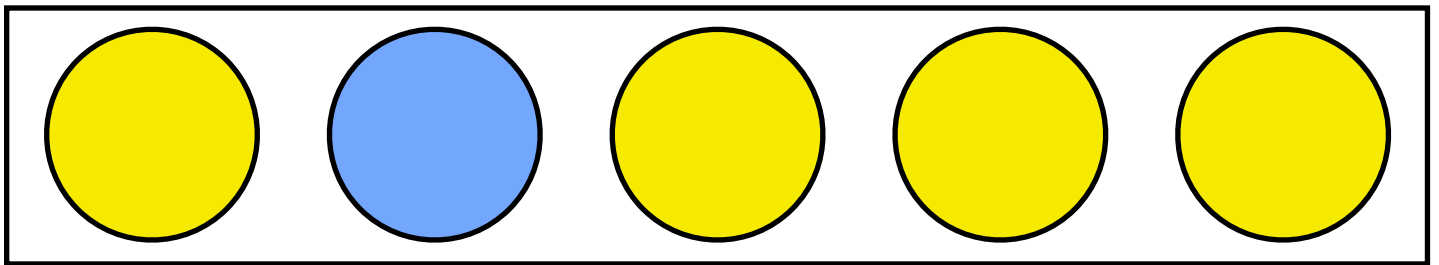
**Cut at B and rotate the envelope 180 degrees**



**Cut out each of the 4 separate spots to hand to student.**



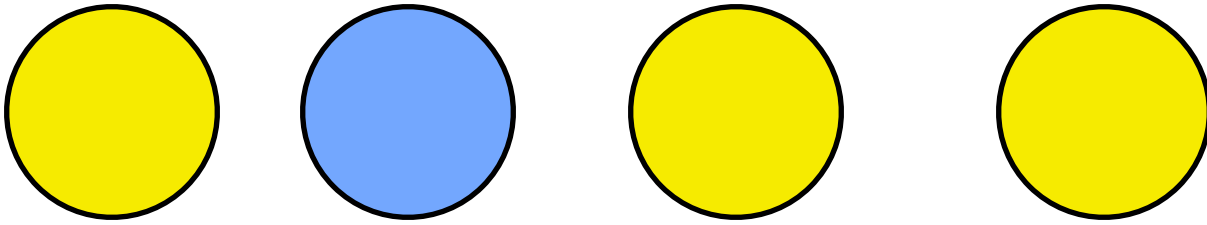
**Cut out the prediction strip by cutting inside the black lines so they do not show**



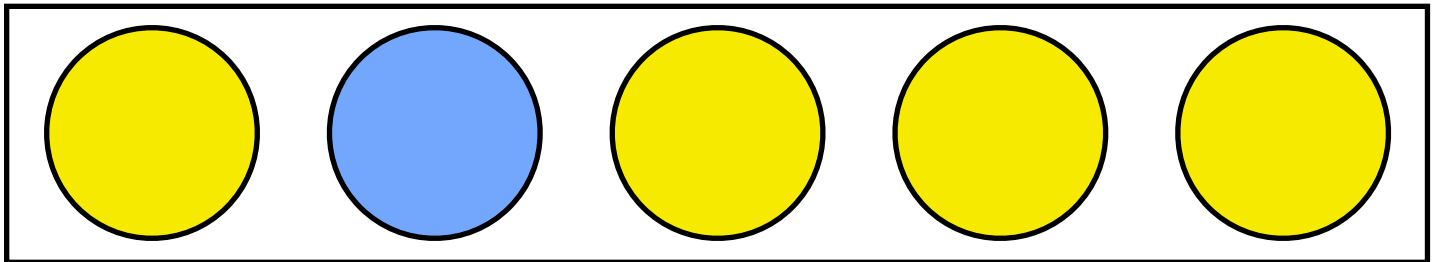
**Cut out the envelope, fold and tape the top and bottom together. Tape the right end. Put SMALL lines where A and B need to be. Put the prediction strip in the envelope form the left face up and tape the left end.**



**Cut out each of the 4 separate spots to hand to student.**



**Cut out the prediction strip by cutting inside the black lines so they do not show**



**Cut out the envelope, fold and tape the top and bottom together. Tape the right end. Put SMALL lines where A and B need to be. Put the prediction strip in the envelope form the left face up and tape the left end.**

**This version has the marks at A and B already placed.**

