

## Math Teacher Evaluation Standards

In accordance with the new emphasis on accountability, the Common Core, and the Standards of Learning, the following rating scale for Math Teachers has been devised:

Rating Scale	Far Exceeds Requirements	Exceeds Job Requirements	Meets Job Requirements	Needs Some Improvement	Does Not Meet Minimum Requirements
Level of Work Skills	Can leap tall buildings with a single bound	Must take running start to leap over tall buildings	Can leap over short buildings only	Crashes into buildings when attempting to jump over them	Cannot recognize buildings at all
Finishes Work on time	Is faster than a speeding bullet	Is as fast as a speeding bullet	Not quite as fast as a speeding bullet	Would you believe a slow bullet?	Wounds self with bullet when trying to shoot
Takes charge	Is stronger than a locomotive	Is stronger than a bull elephant	Is stronger than a bull	Shoots the bull	Smells like a bull
Adaptability	Walks on water consistently	Walks on water in emergencies	Washes with water	Drinks water	Passes water in emergencies
Communication skills	Talks with God	Talks with the angels	Talks to himself	Argues with himself	Loses argument with himself
Logic	Understands Godel	Has read Godel	Can pronounce Godel	Thinks Godel is a rich chocolate	Is allergic to chocolate
Algebra	Can prove Fermat's Last Theorem	Can develop the Quadratic Formula	Can use the Quadratic formula	Can spell the word Quadratic	Advocates being a radical
Geometry	Creates sets of axioms	Proves original theorems	Proves axioms	Accepts axioms	Disapproves of axioms
Calculus	Does elliptical integrals by inspection	Can prove the Fundamental Theorem	Has heard of the Fundamental Theorem	Advocates table of integration	Advocates busing for integration

